



# *The Story of Goldilocks and the Three Bears*

TEACHING ICONS FOR DEPTH AND COMPLEXITY

# Thinking Tools



Prompts are part of our Metacognition....knowing what we know! By utilizing the prompts this helps you to think critically and go more in depth and complexly across a subject.

Once upon a time, there was a little girl named Goldilocks. She went for a walk in the forest. Pretty soon, she came upon a house. She knocked and, when no one answered, she walked right in.

At the table in the kitchen, there were three bowls of porridge. Goldilocks was hungry. She tasted the porridge from the first bowl.

“This porridge is too hot!” she exclaimed.

So she tasted the porridge from the second bowl.

“This porridge is too cold,” she said.

So she tasted the last bowl of porridge.



“Ahhh, this porridge is just right,” she  
Said happily and she ate it all up.

After she’d eaten the three bears’ breakfasts  
she decided she was feeling a little tired.  
So, she walked into the living room where  
She saw three chairs. Goldilocks sat in the  
First chair to rest her feet.

“This chair is too big!” she exclaimed.

So she sat in the second chair.

“This chair is too big, too!” she whined.

So she tried the last and smallest chair.

“Ahhh, this chair is just right,” she sighed. But just  
As she settled down into the chair to rest, it broke  
Into pieces!



Goldilocks was very tired by this time, so she went upstairs to the bedroom. She lay down in the first bed, but it was too hard. Then she lay in the second bed, but it was too soft. Then she lay down in the third bed and it was just right. Goldilocks fell asleep.

As she was sleeping, the three bears came home.

“Someone’s been eating my porridge,”  
growled the Papa Bear.

“Someone’s been eating my porridge,”  
said the Mama bear.

“Someone’s been eating my  
porridge and they ate  
It all up!” cried the  
Baby bear.



“Someone’s been sitting in my chair,” growled the Papa bear.

“Someone’s been sitting in my chair,” said the Mama bear.

“Someone’s been sitting in my chair and they’ve broken it all to pieces,” cried the Baby bear.

They decided to look around some more and when they got upstairs to the bedroom, Papa bear growled, “Someone’s been sleeping in my bed,”

“Someone’s been sleeping in my bed, too” said the Mama bear.

“Someone’s been sleeping in my bed and she’s still there!” exclaimed Baby bear.

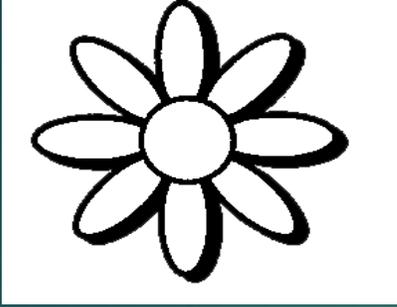


Just then, Goldilocks woke up and saw the three bears.

She screamed, "Help!" And she jumped up and ran out of the room. Goldilocks ran down the stairs, opened the door, and ran away into the forest. And she never returned to the home of the three bears.

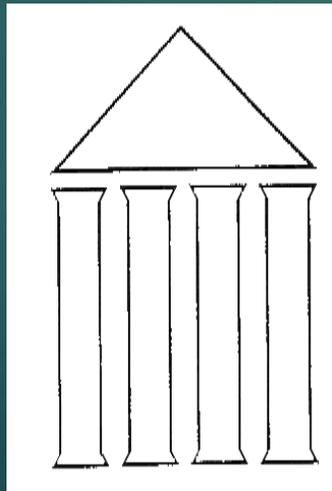
The End



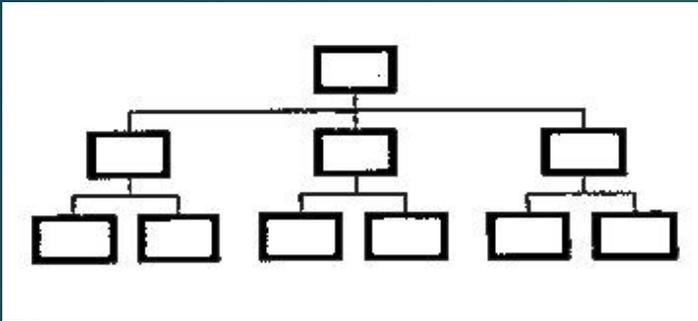


What are the details of the story? Give a summary, what was at the beginning, middle, end.

What unanswered questions do you have about the story?  
What was missing, what ideas are unclear or incomplete?

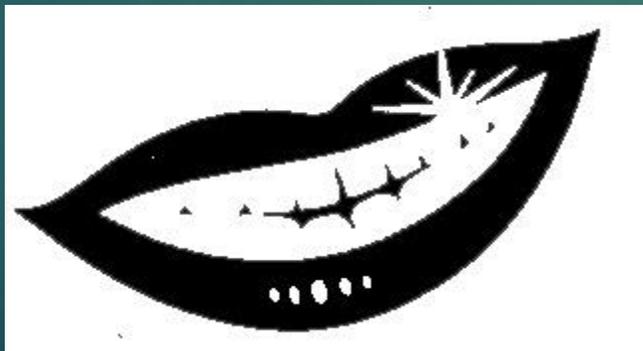
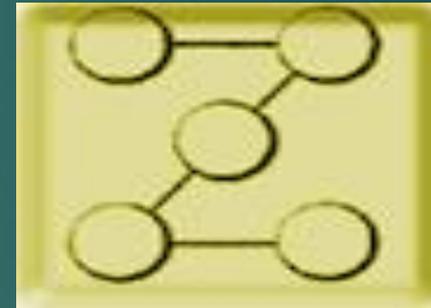


What is the big idea of Goldilocks? What is the general message?



What rules are there in the story? Is there a specific order or hierarchy? What reasons, motivations, or events that underlie the actions?

What patterns can you find in the story? Is there repetition and predictability in the story? How does the pattern explain some event or thing?

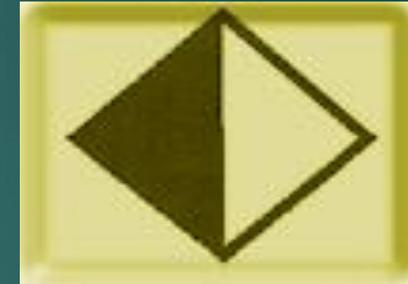


What about the Language of the Disciplines? Is there a specialized vocabulary, names of skills or tasks particular to people working within the discipline?



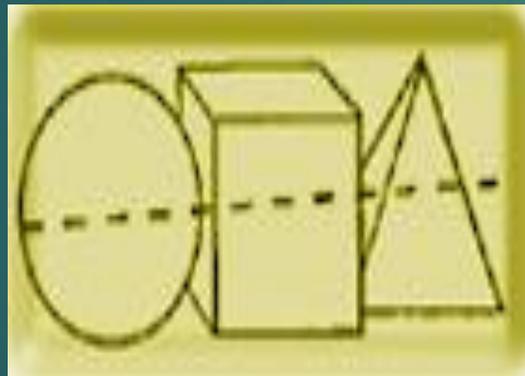
Can we make relationships over time? Is there a relationship between the past, present or future? Is there a relationship within a time period?

Is there an ethical question within the story? Are there any controversies within the story?



Is there evidence of a trend? Is there a direction the story is going? Are there external factors affecting the story?

Can you make a relationship from different points of view? Tell the story from multiple perspectives? How will looking at the story from different perspectives help you understand an event?



Is there an interdisciplinary relationship? Is there a relationship across the disciplines-language arts, social studies, math, science?

# Thinking tools

