



OCC-GATE COORDINATOR'S MEETING

September 8, 2011

OCDE, D1003

The meeting was called to order at 8:40 A.M. by President, Kathy Apps.

Welcome/Introductions

Kathy welcomed everyone back, and members introduced themselves and shared about their district (State of GATE) news.

Summary of State of Gate: District by District

Members Present: Beth Andrews, Kathy Apps, Susan Burdette, Karen Davidson, Phyllis Greenberg, Julie Hull, Sandi Ishii, Lisa Kadowaki, Gigi Kelly, Mi Lee, Sharon Maeda, David Peterson, Dan Rosenberg, Debi Storing, Vicki Uhlich

GGUSD

Sandi Ishii shared about her work with the extended learning training for K-6 team in which Universal Access was a large component of the training. Differentiation training was offered district-wide, 100 teachers attended. The work centered on Tomlinson and Imbeau's work, *Leading and Managing A Differentiated Classroom*, for management in elementary and secondary levels. Other components included Thinking Tools/Prompts, Management, Critical Thinking, Two-Tiered Breakout Sessions (revisited work from OCCGATE Conference), Instructional Hooks, and TLAD. Sandi will share the ppts from the training. She also recommended Teachingchannel.org as a great place for modeling lessons.

PYLUSD Debi Storing shared methods of saving money through utilizing in-district talent. The focus this year is on the cluster classroom.

Magnolia Elementary School District Vicki shared that Magnolia is working on improving 4-6 cluster class. Magnolia is collaborating with Anaheim School District on professional development, excursions, and other opportunities to strengthen program.

TUSD Sharon's work with Summer Scholar's Program offers 150 students an opportunity to work w/ an in-depth GATE program over the summer. Summer Scholars is also a method for providing and encouraging teachers to become adept GATE teachers. Teachers receive 3 years of training to prepare for educator role at the school. The work for this year will focus on middle school and high school programs. Challenges are with "man-power" and managing all the events taking place.

Ocean View Susan shared that they still have their GATE Magnet program serving gifted students. Professional Development is provided for teachers. They are working on providing a smoother transition for middle school students into high school.

Norwalk La Mirada Unified Mi Lee shared about utilizing World Café, as an avenue to concentrate on their district's GATE program.

Pegasus School Dan, a new transplant from Ohio, provided information about the school and explained that Pegasus began w/ a focus on gifted education; however, over time, there is now a blend of students abilities.

OCDE Julie, GATE liaison for Orange County Dept. of Ed., is evaluating ways to provide support for GATE teachers. Sandi recommended the County add a distinct link to gifted education for Orange County community.

IUSD Beth shared about IUSD's process of re-evaluating and revamping the District's GATE programs. The process began two years ago with a focus on GATE-cluster. Last year the focus was on the District's specialized program for academically advanced students. This year's focus will be on middle school programs. Another goal is to continue work on blending 21st century w/ common core, and GATE.

UCI Lisa shared about UCI's GATE Webinar taking place on Tuesday, November 8th from 3-4. The GATE Extension program will include a new technology course, in addition to other courses offered. UCI will also be adding webinars on AP and parenting.

Skype Session w/ Martha Flournoy, OCC-GATE was able to hear from CAG's Legislative Rep, Martha Flournoy via Skype. Martha shared CA's legislative decisions and the potential impact on gifted education.

- The use of flexibility w/ GATE funds has been a surprise as many districts have been working on maintaining and/or improving GATE programs. However, we have a long road ahead. The funding will continue to be limited, and we need to be vocal at the state level. We need to share about our GATE programs and students and for accountability. Teri Burns, CAG's lobbyist, explained that the state cannot make any provincial adjustments.
- No one wants the trigger to be pulled. Home to School Transportation may experience a 4% cut. Money needs to come in before Dec. If those things do not happen the, the trigger can be pulled.
- We'll have a better understanding of the situation in November. On Dec. 15, if no revenue is generated or made available, then the trigger will be pulled, and funds will be reduced. If the revenue is generated, no trigger pulled.
- At this point we need to be visible. Districts have not been able to demonstrate a viable GATE program. Now is the time to show, tell, evidence that GATE is alive and well and necessary. There is a sense that the funds will be provided.
- Write letters to the Governor. Ask parents to write letters. More information is available at cagifted.org.
- The Talent Act Incorporates language regarding gifted students into the SIA.

The Talent Act will require states and local districts to include gifted and talented and high-potential students in their plans for using federal funding, require states to report on the performance of gifted students on their annual state report cards and help better prepare teachers to work with this special-needs population.

The Federal Government will ask states how they're identifying students, providing teacher training, and serving gifted students. If districts are provided funding for gifted students, then evidence will need to be provided. Accountability. Districts would need to prove through valid measurement students' academic growth.

There will be an emphasis on classroom practices. Money will be available to provide support for teachers of gifted.

If we can change policy, and if there is funding, then we will be held accountable.

- Please contact legislators. We need to remain optimistic and act now while there's a bit of focus on gifted ed. Parents are very important Each district needs to ask parents to become more involved and vocal.

Topics for This Year

The group discussed the following topics for the upcoming year.

- How GATE Fits into Common Core Standards?
Julie could provide a 1-hour session on CC and GATE
- How Do We Measure Growth of GATE Students?
Sandi shared about method in which Nanci Cole, principal in GG, incorporates a data report providing info regarding individual students' growth.
- How to Evaluate GATE Programs
Sandi and Gigi shared methods for principals to walk through classroom to evaluate GATE program.
- Parent Meetings
Content and topics to include in parent meetings.
- K-2 GATE: Santa Ana, Long Beach, Garden Grove, and Fullerton have Pre-GATE programs. They could share resources and processes for implementation.

Snacks for meetings: The group discussed a sign-up for handling snacks at the meetings. Feel free to sign up for a meeting.

October: Conference Planning; treats will be provided by Sandi

November: Parents

December: Breakfast

January: Common Core

March: Primary Gifted

May: Data

Old Business

Treasures Report of current funds of \$21,000.

Secretary's Report Minutes from May 12, 2011 were approved as corrected.

CAG Report: First meeting will be Sept. 17-18, so more information will

follow. CAG will be rolling out their new website at the end of September. In planning their annual conference, special 50th anniversary theme, CAG is requesting Call for Presenters by October 1st. Conference registration opens in September. Please review legislative information shared by Martha.

CAG Parent Rep for OC region, Kimberley Gullo, is available to present for parent groups. Some topics include the following: CAG overview, social emotional, perfectionism, twice-exceptional.

New Business

CFGE: Has provided scholarships to gifted students and teachers of gifted learners.

Kathy recommended putting together a panel to present at CAG on how OCC-GATE has collaborated and worked together to strengthen our programs.

Technology Update

David, web-master extraordinaire, will be adding a coordinator's list for broader based distribution. He will also modify the email options for exchanges of information w/o automatically including all members. In regards to OCC-GATE's blog, David will be able to link to other GATE-related blogs.

Kathy moved to continue paying David for the calendar year, not to exceed \$4000.00. It was also approved that, should the president, president- elect, and treasurer deem appropriate, if the web-master needs to go over the limit, we have the authority to change the cap amount.

Conference Update

It was approved 1) to pay deposit to pay \$600 to Jay’s Caterer for the upcoming conference; 2) to reimburse any individual for purchasing refreshments.

This portion of the meeting was adjourned at 11:12 A.M.

CONFERENCE COMMITTEE

Kathy will send the flyer to David, and he will distribute.

Food, coffee, and bags are all set. Bags will include goodies for attendees. Bag stuffing will take place on October 20th. Need extra boxes to haul materials.

Beth will ask Susan Seamons for goodies for the bags (bookmarks, fliers, etc.)

Free parking is guaranteed until 10:30; however, if you plan on arriving after 10:30, there are no guarantees on availability.

Vendors will need to use Engineering Road.

Solutions: Karen & Sharon

Registration: Sandi, Lead, Beth

Presenter Check-in: Beth & Wendy

Signage: Sharon will make signs and give to Gigi.

Future Meetings and Topics:

Thursday, Sept 8, 2011	8:30 - 11:00	OCDE, D1003	Introduction to 2011-12
Thursday, Oct 20, 2011	9:00 - 11:00	OCDE, D1003	Conference Planning
Thursday, Nov 17, 2011	9:00 - 11:00	OCDE, D1003	Parent Support
Thursday, Dec 15, 2011	9:00 - 11:00	OCDE, D1001	Breakfast Meeting (RSVP Required)
Thursday, Jan 12, 2012	9:00 - 11:00	OCDE, D1006	Common Core
Thursday, March 15, 2012	9:00 - 11:00	OCDE, D1004	Primary Gifted
Thursday, May 10, 2012	9:00 - 11:00	OCDE, D1004	Using GATE Data

This portion of the meeting was adjourned at 12:48 P.M.