



Using the Parallel Curriculum Model in Urban Settings, Grades K–8

Sandra N. Kaplan, Irene Guzman, Carol Ann Tomlinson

Discover how the Parallel Curriculum Model can help urban students achieve!

Students in urban settings often have learning needs that go beyond a standards-based curriculum. Easily taught alongside a regular curriculum for Grades K–8, this book presents a high-quality curriculum that builds key learning skills for academic success for students of diverse cultural and socio-economic backgrounds. Readers will find:

- An enriched, multidisciplinary curriculum for developing resiliency, self-motivation, and collaboration skills in urban youth
- Sixteen field-tested and ready-to-use lesson plans and related reproducibles
- Thought-provoking questions and interactive exercises that promote critical and creative thinking and classroom discussion

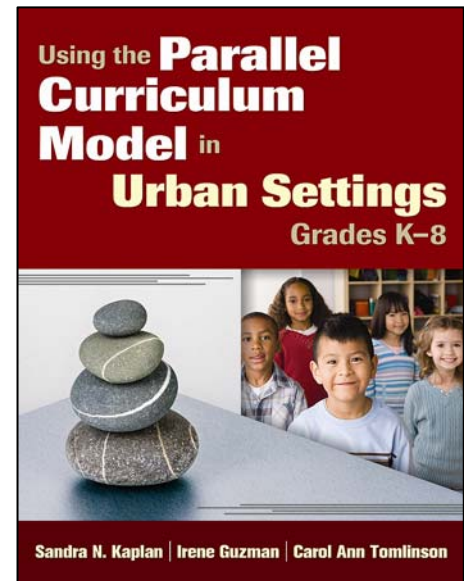
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“My experience teaching the lessons to students helped me understand the importance of self-reflection. The students were able to reflect on their own abilities in learning. The opportunity to define themselves as learners is informative and empowering.”

—**Robert Grubb**, Teacher
Los Angeles City Unified School District, CA

“Teaching students how to be ‘lifelong learners’ can be realized by helping them develop a sense of responsibility for their learning. These lessons provide that opportunity for students.”

—**Paige A. McGinty**, Doctoral Student in Teacher Education, Multicultural Societies
University of Southern California

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