



Discussion Rubric

| Score | Skills/Strategies |
|-------|---|
| 4 | <ul style="list-style-type: none">• Each student enthusiastically participates (actively engaged in listening and speaking) in discussion.• Each student uses the appropriate and polite discussion starters/strategies.• Each student uses critical thinking and questioning (depth and complexity).• Each student refers to the text frequently during the discussion and uses evidence/details to support their comments and questions. |
| 3 | <ul style="list-style-type: none">• Each student participates in the dialogue.• Each student uses discussion starters/strategies.• Most of the group displays critical thinking and uses high level questions.• Most of the students refer to the text frequently and uses evidence to support their comments and questions. |
| 2 | <ul style="list-style-type: none">• Some students participate in the dialogue and others do not.• Some students use the proper discussion starters.• Some of the questions and comments are under-the-surface.• Some students refer to the text while others use “maybe”, “what if”, “probably” statements. |
| 1 | <ul style="list-style-type: none">• Few of the students actively participate in the dialogue.• Few discussion starters or strategies are used.• Most of the questions and comments are on-the-surface.• The group does not reference the text frequently or use evidence/details to support the conversation. The conversation goes “off topic”. |

