

Student Name \_\_\_\_\_








Date \_\_\_\_\_

## **Multiple Intelligence Project Menu: Character Traits**

6<sup>th</sup> Grade CA standard: Reading 3.2 Analyze the effect of the qualities of the character (e.g., courage or cowardice, ambition or laziness) on the plot and the resolution of the conflict.

- Emergent: Show three of Brian's character traits with supporting evidence from *Hatchet*
- Foundation: Show how three of Brian's character in *Hatchet* affected the plot and resolution of the conflict.
- Challenge: Show how a character from a different text with similar character traits to Brian had similar or different effects on the plot and resolution of the conflict.

### **Project Choices**

 <p><u>Verbal/ Linguistic</u> Newspaper article</p> <p><b>“News Flash”</b> - 600+ word essay - Catchy title</p>	<p><u>Visual Spatial</u></p> <p>Wanted Poster </p> <p><b>“Gotcha”</b> - 12 X 18 poster - 10+ facts total - one illustration per character trait</p>
 <p><u>Logical/Mathematical</u> Celebrity Cards</p> <p><b>“Meet them”</b> - 5+ facts on each card - 2 character cards</p>	<p><u>Interpersonal</u> Videotape Production</p> <p><b>“Back to the Future”</b> - 3 to 5 minutes - DVD or VHS product</p> 
<p><u>Musical/ Rhythmic</u> Singing Telegram</p> <p><b>“News Tunes”</b> </p> <p>- 1 to 3 minute telegram</p>	<p><u>Intrapersonal</u> Travelogue </p> <p><b>“Going Places”</b> - 5+ entries</p>
<p><u>Bodily/ Kinesthetic</u> Role Playing</p> <p><b>“reality show”</b> - 3 to 5 minutes - 4 people limit</p> 	<p><u>Student Choice</u> (requires teacher approval)</p>